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## AP Chemistry Summer Assignment 2018-2019

Welcome to AP Chemistry! I'm so excited that you've decided to enroll in this class this year! This year we are going to go more in depth of what you learned last year. I highly recommend keeping all of your notes from this year to help you get through the summer assignment. There will be memorizing that you will need to do this year, and you will need to dedicate a set amount of time each week to this class if you want to be successful. I recommend ordering a copy of The Princeton Review Book, Cracking the AP Chemistry Exam. You can get the 2018 edition for about 14\$ on amazon. It would be helpful to start looking through the book so that you are prepared for what is coming. This review packet is not an optional assignment. It will be counted as a grade and it is due on the first day of school. You will be quizzed over a mix of this information the first week as well. This packet is essential in making sure that you are prepared for the year ahead. Please do not procrastinate on this or do it all at once. If you break it up into parts and do a little each week, that will help you to retain the information. It's going to be a great year, and I'm looking forward to many fun labs with you.

### Materials:

Scientific calculator

Paper

Pencils

Pens

Highlighter

1 inch or larger 3 ring binder

Composition notebook

Graph paper

### Wish list items for Mrs. Dallaire's classroom:

Hand sanitizer

Dry erase markers

Pencils

Paper

Hand soap

Kleenex

## Summer Packet

Recall and memorize:

1. SI base units and prefixes (SI unit for length = meter, for mass = kg, for volume =  $m^3$ )
2. Rules for significant figures
3. Element Names & Symbols (Element symbols 1 to 38 and Ag, Cd, I, Xe, Cs, Ba, W, Hg, Pb, Sn, Rn, Fr, U, Th, Pu, and Am written correctly (Co, not CO)! Students should be able to locate these elements quickly on the periodic table provided since the table provided on the exam does not include element names.)

#### 4. Monatomic Ions

a. Ions with (usually) one oxidation state:



5. Strong Acids (for all practical purposes, all others are weak acids): HCl, HBr, HI, H<sub>2</sub>SO<sub>4</sub>, HNO<sub>3</sub>, HClO<sub>3</sub>, HClO<sub>4</sub>

6. Strong Bases (for all practical purposes all others are weak):

Group I hydroxides and Group II hydroxides (except Be(OH)<sub>2</sub> and Mg(OH)<sub>2</sub>)

#### 7. Solubility Rules

<b>Soluble Ionic Compounds (aqueous)</b>	<b>Exceptions (solids or precipitates)</b>
Group IA and ammonium (NH <sub>4</sub> <sup>+</sup> ) salts	
nitrates (NO <sub>3</sub> <sup>-</sup> ) and acetates (C <sub>2</sub> H <sub>3</sub> O <sub>2</sub> <sup>-</sup> )	
Chlorides (Cl <sup>-</sup> ), bromides (Br <sup>-</sup> ) and iodides (I <sup>-</sup> )	Compounds of Ag <sup>+</sup> , Hg <sub>2</sub> <sup>2+</sup> , and Pb <sup>2+</sup>
Sulfates (SO <sub>4</sub> <sup>2-</sup> )	Compounds of Sr <sup>2+</sup> , Ba <sup>2+</sup> , Ca <sup>2+</sup> , and Pb <sup>2+</sup>
<b>Insoluble Ionic Compounds (solids)</b>	<b>Exceptions (aqueous)</b>
Sulfides (S <sup>2-</sup> )	Compounds of NH <sub>4</sub> <sup>+</sup> , Group IA ions, or Ca <sup>2+</sup> , Sr <sup>2+</sup> , and Ba <sup>2+</sup>
Carbonates (CO <sub>3</sub> <sup>2-</sup> )	Compounds of NH <sub>4</sub> <sup>+</sup> and Group IA ions
Phosphates (PO <sub>4</sub> <sup>3-</sup> )	Compounds of NH <sub>4</sub> <sup>+</sup> and Group IA ions
Hydroxides (OH <sup>-</sup> )	Compounds of NH <sub>4</sub> <sup>+</sup> , Group IA ions, or Ca <sup>2+</sup> , Sr <sup>2+</sup> , and Ba <sup>2+</sup>

<b>From the table:</b>	
<b>Cations</b>	<b>Name</b>
H <sup>+</sup>	Hydrogen
Li <sup>+</sup>	Lithium
Na <sup>+</sup>	Sodium
K <sup>+</sup>	Potassium
Rb <sup>+</sup>	Rubidium
Cs <sup>+</sup>	Cesium
Be <sup>2+</sup>	Beryllium
Mg <sup>2+</sup>	Magnesium
Ca <sup>2+</sup>	Calcium
Ba <sup>2+</sup>	Barium
Sr <sup>2+</sup>	Strontium
Al <sup>3+</sup>	Aluminum
<b>Anions</b>	<b>Name</b>
H <sup>-</sup>	Hydride
F <sup>-</sup>	Fluoride
Cl <sup>-</sup>	Chloride
Br <sup>-</sup>	Bromide
I <sup>-</sup>	Iodide
O <sup>2-</sup>	Oxide
S <sup>2-</sup>	Sulfide
Se <sup>2-</sup>	Selenide
N <sup>3-</sup>	Nitride
P <sup>3-</sup>	Phosphide
As <sup>3-</sup>	Arsenide
<b>Type II Cations</b>	<b>Name</b>
Fe <sup>3+</sup>	Iron(III)
Fe <sup>2+</sup>	Iron(II)
Cu <sup>2+</sup>	Copper(II)
Cu <sup>+</sup>	Copper(I)
Co <sup>3+</sup>	Cobalt(III)
Co <sup>2+</sup>	Cobalt(II)
Sn <sup>4+</sup>	Tin(IV)
Sn <sup>2+</sup>	Tin(II)
Pb <sup>4+</sup>	Lead(IV)
Pb <sup>2+</sup>	Lead(II)
Hg <sup>2+</sup>	Mercury(II)

<b>Ions to Memorize</b>	
<b>Cations</b>	<b>Name</b>
Ag <sup>+</sup>	Silver
Zn <sup>2+</sup>	Zinc
Hg <sub>2</sub> <sup>2+</sup>	Mercury(I)
NH <sub>4</sub> <sup>+</sup>	Ammonium
<b>Anions</b>	<b>Name</b>
NO <sub>2</sub> <sup>-</sup>	Nitrite
NO <sub>3</sub> <sup>-</sup>	Nitrate
SO <sub>3</sub> <sup>2-</sup>	Sulfite
SO <sub>4</sub> <sup>2-</sup>	Sulfate
HSO <sub>4</sub> <sup>-</sup>	Hydrogen sulfate (bisulfate)
OH <sup>-</sup>	Hydroxide
CN <sup>-</sup>	Cyanide
PO <sub>4</sub> <sup>3-</sup>	Phosphate
HPO <sub>4</sub> <sup>2-</sup>	Hydrogen phosphate
H <sub>2</sub> PO <sub>4</sub> <sup>-</sup>	Dihydrogen phosphate
NCS <sup>-</sup>	Thiocyanate
CO <sub>3</sub> <sup>2-</sup>	Carbonate
HCO <sub>3</sub> <sup>-</sup>	Hydrogen carbonate (bicarbonate)
ClO <sup>-</sup>	Hypochlorite
ClO <sub>2</sub> <sup>-</sup>	Chlorite
ClO <sub>3</sub> <sup>-</sup>	Chlorate
ClO <sub>4</sub> <sup>-</sup>	Perchlorate
BrO <sup>-</sup>	Hypobromite
BrO <sub>2</sub> <sup>-</sup>	Bromite
BrO <sub>3</sub> <sup>-</sup>	Bromate
BrO <sub>4</sub> <sup>-</sup>	Perbromate
IO <sup>-</sup>	Hypoiodite
IO <sub>2</sub> <sup>-</sup>	iodite
IO <sub>3</sub> <sup>-</sup>	iodate
IO <sub>4</sub> <sup>-</sup>	Periodate
C <sub>2</sub> H <sub>3</sub> O <sub>2</sub> <sup>-</sup>	Acetate
MnO <sub>4</sub> <sup>-</sup>	Permanganate
Cr <sub>2</sub> O <sub>7</sub> <sup>2-</sup>	Dichromate
CrO <sub>4</sub> <sup>2-</sup>	Chromate
O <sub>2</sub> <sup>2-</sup>	Peroxide
C <sub>2</sub> O <sub>4</sub> <sup>2-</sup>	Oxalate
NH <sub>2</sub> <sup>-</sup>	Amide
BO <sub>3</sub> <sup>3-</sup>	Borate
S <sub>2</sub> O <sub>3</sub> <sup>2-</sup>	Thiosulfate

3. Solubility rules State whether the following are soluble or insoluble?

$\text{Na}_2\text{CO}_3$  \_\_\_\_\_  $\text{CoCO}_3$  \_\_\_\_\_  $\text{Pb}(\text{NO}_3)_2$  \_\_\_\_\_

$\text{K}_2\text{S}$  \_\_\_\_\_  $\text{BaSO}_4$  \_\_\_\_\_  $(\text{NH}_4)_2\text{S}$  \_\_\_\_\_

$\text{AgI}$  \_\_\_\_\_  $\text{Ni}(\text{NO}_3)_2$  \_\_\_\_\_  $\text{KI}$  \_\_\_\_\_

$\text{FeS}$  \_\_\_\_\_  $\text{PbCl}_2$  \_\_\_\_\_  $\text{CuSO}_4$  \_\_\_\_\_

$\text{Li}_2\text{O}$  \_\_\_\_\_  $\text{Mn}(\text{C}_2\text{H}_3\text{O}_2)_2$  \_\_\_\_\_  $\text{Cr}(\text{OH})_3$  \_\_\_\_\_

$\text{AgClO}_3$  \_\_\_\_\_  $\text{Sn}(\text{SO}_3)_4$  \_\_\_\_\_  $\text{FeF}_2$  \_\_\_\_\_

**Write out the balanced chemical equation for each of the following double replacement reactions. Predict whether each of these double replacement reactions will give a precipitate or not based on the solubility of the products. If yes, identify the precipitate.**

silver nitrate and potassium chloride

magnesium nitrate and sodium carbonate

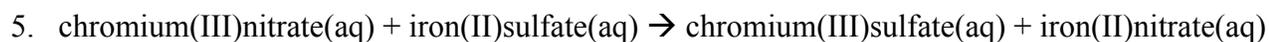
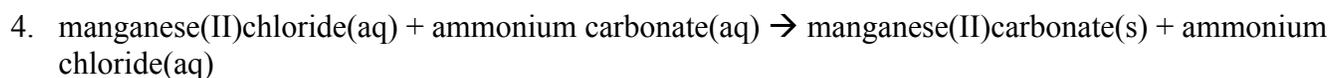
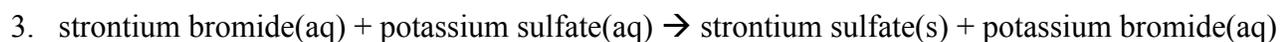
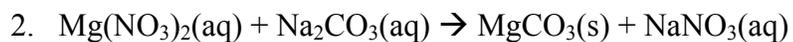
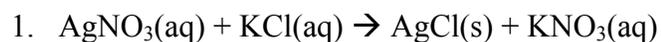
strontium bromide and potassium sulfate

cobalt (III) bromide and potassium sulfide

ammonium hydroxide and copper (II) acetate

lithium chlorate and chromium (III) fluoride

**Show the total ionic and net ionic forms of the following equations. If all species are spectator ions, please indicate that no reaction takes place. Note! You need to make sure the original equation is balanced before proceeding!**



9. Colors of common ions in aqueous solution – most common ions are colorless in solution; however, some have distinctive colors. These colors have appeared on past AP Chemistry exams:

$\text{Fe}^{2+}$  and  $\text{Fe}^{3+}$  - various colors

$\text{Cu}^{2+}$  - blue to green

$\text{Cr}^{2+}$  - blue

$\text{Cr}^{3+}$  - green or violet

$\text{Mn}^{2+}$  - faint pink

$\text{Ni}^{2+}$  - green

$\text{Co}^{2+}$  - pink

$\text{MnO}_4^-$  - dark purple

$\text{CrO}_4^{2-}$  - yellow

$\text{Cr}_2\text{O}_7^{2-}$  - orange

10. Rules for assigning (determining) oxidation numbers:

Rule 1: Atoms in a pure element have an oxidation number of zero.

Rule 2: The more electronegative element in a binary compound is assigned the number equal to the negative charge it would have as an anion. The less-electronegative atom is assigned the number equal to the positive charge it would have as a cation.

Rule 3: Fluorine has an oxidation number of -1 in all of its compounds because it is the most electronegative element.

Rule 4: Oxygen has an oxidation number of -2 in almost all compounds.

Exceptions:

Peroxides, such as  $\text{H}_2\text{O}_2$ , in which its oxidation # is -1

When oxygen is in compounds with halogens, such as  $\text{OF}_2$ , its oxidation # is +2.

Rule 5: Hydrogen has an oxidation # of +1 in all compounds that are more electronegative than it; it has an oxidation # of -1 in compounds with reactive metals (hydrides).

Rule 6: The algebraic sum of the oxidation numbers of all atoms in a neutral compound is zero.

Rule 7: The algebraic sum of the oxidation numbers of all atoms in a polyatomic ion is equal to the charge of the ion.

Rule 8: Rules 1-7 apply to covalently bonded atoms; however, oxidation numbers can also be assigned to atoms in ionic compounds.

## 11. Basic Organic Nomenclature

- Prefixes indicate the number of carbons in the compound:

Prefix	Number of carbons
Meth-	1
eth	2
Prop	3
But	4
Pent	5
Hex	6
Hept	7
Oct	8
Non	9
Dec	10
Undec	11
Dodec	12

### Section B: Calculations and Short Answer

#### I. Dimensional Analysis and Significant Figures Review

- Write the most common guidelines to determine significant figures (digits) with an example?
- Use factor labeling method to convert the following:
  - 515 m = \_\_\_ miles.
  - 200 in = \_\_\_ meters
  - 325 days = \_\_\_ seconds.
  - 20 gallons = \_\_\_ ml
  - 3 meters into centimeters
  - 10 kilometers into meters
  - 15,050 milligrams into grams
  - 3,264 milliliters into liters
  - 9,674,444 grams into kilograms
- Classify each of the following as units of mass, volume, length, density, energy, or pressure.
  - mg
  - mL
  - cm<sup>3</sup>
  - mm
  - kg/m<sup>3</sup>
  - kJ
  - atm
  - cal.

4. Most laboratory experiments are performed at room temperature at 25°C. Express this temperature in:

- a. °F
- b. K

5. A cylinder rod formed from silicon is 16.8 cm long and has a mass of 2.17 kg. The density of silicon is 2.33 g/cm<sup>3</sup>. What is the diameter of the cylinder? (the volume of cylinder is given by  $\Pi r^2h$ , where r is the radius and h is the length)

6. How many significant figures are in each of the following?

- a. 1.92 mm
- b. 0.030100 kJ
- c. 6.022 x10<sup>23</sup> atoms
- d. 460.00 L
- e. 0.00036 cm<sup>3</sup>
- f. 100
- g. 1001
- h. 0.001
- i. 0.010

7. Record the following in correct scientific notation:

- a. 350,000,000 cal
- b. 0.0000721 mol
- c. 0.0000000809 Å
- d. 765,400,000,000 atoms

8. Calculate the following to the correct number of significant figures.

- a. 1.27 g / 5.296 cm<sup>3</sup>
- b. 12.235 g / 1.01 L
- c. 12.2 g + 0.38 g
- d. 17.3 g + 2.785 g
- e. 2.1 x 3.21
- f. 200.1 x 120
- g. 17.6 + 2.838 + 2.3 + 110.77

9. If you drive 154 miles in 3.0 hours, what is your average speed in meters per minute?

10. Calculate the mass of a sample of copper that occupies 4.2x10<sup>3</sup>cm<sup>3</sup> if the density of copper is 8.94g/cm<sup>3</sup>

## II. Atomic Structure Review

1. Fill in the table:

Element or ion	Complete symbols	# protons	# neutrons	# electrons
Fe-55				
K <sup>+</sup>				
		27		25
O <sup>2-</sup>		11	12	11
Pb-208				

2. Find the average atomic mass of an element if, out of 100 atoms, 5 have a mass of 176amu, 19 have a mass of 177amu, 27 have a mass of 178amu, 14 have a mass of 179amu and 35 have a mass of 180amu.
3. Strontium consists of four isotopes with masses and percent abundances as follows: 83.9134amu (0.5%), 85.9094amu (9.9%), 86.9089amu (7.0%), and 87.9056amu (82.6%). Calculate the atomic mass of strontium.
4. Write the complete and abbreviated ground state electron configurations for:
- Strontium
  - Iron
  - Sulfur Ion
  - Neodymium

### III. Nomenclature Review

#### Forming binary ionic compounds

A. In a binary ionic compound the total positive charges must equal the total negative charges. The best way to write correct formula units for ionic compounds is to use the “least common multiple” method.

B. Sample problem: What ionic compound would form when calcium ions combine with bromide ions?

Steps to writing ionic formulas:

1. Write the ions with their charges, cations are always first. Ex:  $\text{Ca}^{2+} \text{Br}^{-1}$

2. Determine the least common multiple of the charges. This is the total positive and total negative value that would result in a neutral compound. Ex:  $\text{LCM} = 2$

3. Use subscripts after each element symbol to indicate the number of that ion needed to reach the least common multiple of charge. Ex:  $\text{CaBr}_2$

#### Naming binary ionic compounds

A. Combine the names of the cation and the anion.

B. Example;  $\text{BaBr}_2$  is named barium bromide.

#### Naming binary ionic compounds that contain polyatomic ions

A. The polyatomic ions on your common ions list should be memorized.

B. The most common oxyanions – polyatomic anions that contain oxygen, end in –ate. Oxyanions with one less oxygen end in –ite. For example:

$\text{NO}_3^{-1}$  is nitrate  $\text{SO}_4^{2-}$  is sulfate

$\text{NO}_2^{-1}$  is nitrite  $\text{SO}_3^{2-}$  is sulfite

C. Anions with one less oxygen than the –ite ion are given the prefix hypo-.

D. Anions with one more oxygen than the –ate ion are given the prefix per-.

$\text{ClO}^{-1}$  is hypochlorite  $\text{ClO}_3^{-1}$  is chlorate

$\text{ClO}_2^{-1}$  is chlorite  $\text{ClO}_4^{-1}$  is perchlorate

E. Naming compounds with polyatomic ions is the same as naming other compounds, just name the cation and then the anion.

If there is a transition metal involved, be sure to check the charges to identify which ion (+1, +2, +3, +4....) it may be so that you can put the correct Roman numeral in the name.

#### Naming binary molecular compounds

With molecules, the prefix system is used.

Number Prefix    Number Prefix

1 mono-	7 hepta-
2 di-	8 octa-
3 tri-	9 nona-
4 tetra-	10 deca-
5 penta-	11 undeca-
6 hexa-	12 dodeca-

A. The less-electronegative element is always written first. It only gets a prefix if it has more than one atom in the molecule.

B. The second element gets the prefix and the ending *-ide*.

C. The o or a at the end of the prefix is dropped when the word following the prefix begins with another vowel, for example monoxide or pentoxide.

### III. Nomenclature Review (continued)

1. Write formulas for the following substances:

- Barium sulfate \_\_\_\_\_
- Ammonium chloride \_\_\_\_\_
- Chlorine monoxide \_\_\_\_\_
- Silicone tetrachloride \_\_\_\_\_
- Magnesium fluoride \_\_\_\_\_
- Sodium oxide \_\_\_\_\_
- Sodium peroxide \_\_\_\_\_
- Copper (I) iodide \_\_\_\_\_
- Zinc sulfide \_\_\_\_\_
- Potassium carbonate \_\_\_\_\_
- Hydrobromic acid \_\_\_\_\_
- Perchloric acid \_\_\_\_\_
- Lead (II) acetate \_\_\_\_\_
- Sodium permanganate \_\_\_\_\_
- Lithium oxalate \_\_\_\_\_
- Potassium cyanide \_\_\_\_\_
- Iron (III) hydroxide \_\_\_\_\_
- Silicone dioxide \_\_\_\_\_
- Nitrogen trifluoride \_\_\_\_\_
- Chromium (III) oxide \_\_\_\_\_
- Calcium chlorate \_\_\_\_\_
- Sodium thiocyanate \_\_\_\_\_
- Cobalt (III) nitrate \_\_\_\_\_
- Nitrous acid \_\_\_\_\_
- Ammonium phosphate \_\_\_\_\_
- Potassium chromate \_\_\_\_\_

2. Name each of the following compounds (Give acid names where appropriate)

- a.  $\text{CuSO}_4$  \_\_\_\_\_
- b.  $\text{PCl}_3$  \_\_\_\_\_
- c.  $\text{Li}_3\text{N}$  \_\_\_\_\_
- d.  $\text{BaSO}_3$  \_\_\_\_\_
- e.  $\text{N}_2\text{F}_4$  \_\_\_\_\_
- f.  $\text{KClO}_4$  \_\_\_\_\_
- g.  $\text{NaH}$  \_\_\_\_\_
- h.  $(\text{NH}_4)_2\text{Cr}_2\text{O}_7$  \_\_\_\_\_
- i.  $\text{HNO}_2$  \_\_\_\_\_
- j.  $\text{Sr}_3\text{P}_2$  \_\_\_\_\_
- k.  $\text{Mg}(\text{OH})_2$  \_\_\_\_\_
- l.  $\text{Al}_2\text{S}_3$  \_\_\_\_\_
- m.  $\text{AgBr}$  \_\_\_\_\_
- n.  $\text{P}_4\text{O}_{10}$  \_\_\_\_\_
- o.  $\text{HC}_2\text{H}_3\text{O}_2$  \_\_\_\_\_
- p.  $\text{CaI}_2$  \_\_\_\_\_
- q.  $\text{MnO}_2$  \_\_\_\_\_
- r.  $\text{Li}_2\text{O}$  \_\_\_\_\_
- s.  $\text{FeI}_3$  \_\_\_\_\_
- t.  $\text{Cu}_3\text{PO}_4$  \_\_\_\_\_
- u.  $\text{PCl}_3$  \_\_\_\_\_
- v.  $\text{NaCN}$  \_\_\_\_\_
- w.  $\text{Cs}_3\text{N}$  \_\_\_\_\_
- x.  $\text{Zn}(\text{NO}_3)_2$  \_\_\_\_\_
- y.  $\text{N}_2\text{O}$  \_\_\_\_\_
- z.  $\text{HF}$  \_\_\_\_\_

### Nomenclature Review (continued)

Practice with acids!

Remember:

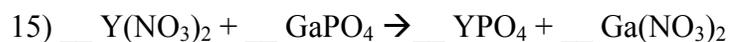
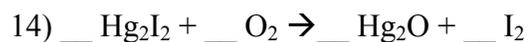
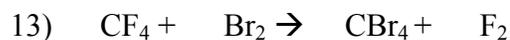
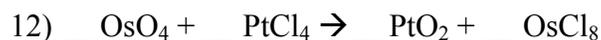
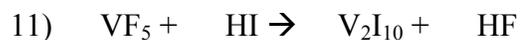
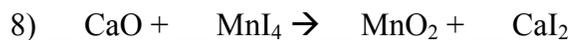
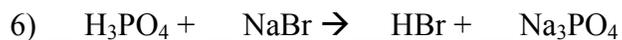
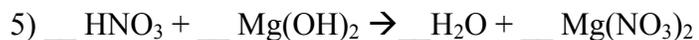
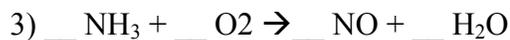
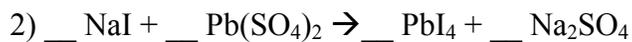
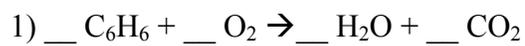
-IC from -ATE; -OUS from -ITE; HYDRO-, -IC from -IDE

### Complete the Following Table:

Name of Acid	Formula of Acid	Name of Anion
hydrochloric	$\text{HCl}$	chloride
sulfuric acid	$\text{H}_2\text{SO}_4$	sulfate
	$\text{HI}$	
		sulfite
chlorous acid		
		nitrate
	$\text{HC}_2\text{H}_3\text{O}_2$ or $\text{CH}_3\text{COOH}$	
hydrobromic acid		
		sulfide
	$\text{HNO}_2$	

### III. Balancing Equations Review

Balance the following equations by adding coefficients as needed. Some equations may already be balanced.



#### IV. Chemical Reactions

In AP Chemistry, most of the reaction we write are called “net ionic.” But before we can do that, you need to review and memorize some basic reaction types.

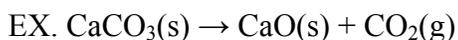
Now try these sample problems.

Give the type for each of the following reactions:

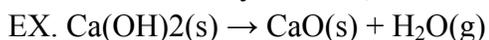


#### Learn these types of decomposition reactions:

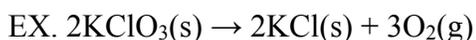
1. Metallic carbonates, when heated, form metallic oxides and  $\text{CO}_2(\text{g})$ .



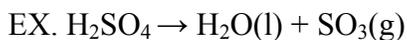
2. Most metallic hydroxides, when heated, decompose into metallic oxides and water.



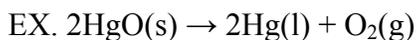
3. Metallic chlorates, when heated, decompose into metallic chlorides and oxygen.



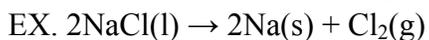
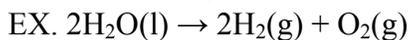
4. Some acids, when heated, decompose into nonmetallic oxides and water.



5. Some oxides, when heated, decompose.

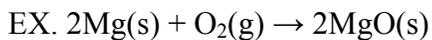


6. Some decomposition reactions are produced by electricity.

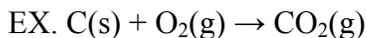


#### Learn these types of synthesis reactions:

1. Metal + oxygen → metal oxide



2. Nonmetal + oxygen → nonmetallic oxide



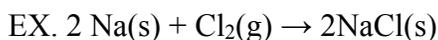
3. Metal oxide + water → metallic hydroxide



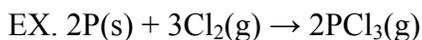
4. Nonmetallic oxide + water → acid



5. Metal + nonmetal → salt



6. A few nonmetals combine with each other.



Now try these decomposition reactions: (Rewrite as a balanced equation with the products predicted):

1. barium hydroxide (heated)
2. sodium carbonate (heated)
3. lithium chlorate (heated)
4. electrolysis of aluminum oxide
5. sulfuric acid heated gently ]

Now try these synthesis reactions: (Rewrite as a balanced equation with the products predicted):

1. magnesium burned in oxygen
2. hydrogen gas + nitrogen gas
3. sulfur burned (complete combustion)
4. calcium oxide added to water

How many nanometers are there in 23.2 centimeters?





NO<sub>2</sub>

N<sub>2</sub>O<sub>4</sub>

N<sub>2</sub>O

Benzene contains only carbon and hydrogen and has a molar mass of 78.1 g/mol. Analysis shows the compound to be 7.44% hydrogen by mass. Find the empirical and molecular formula of benzene.

**Calcium carbonate decomposes upon heating, producing calcium oxide and carbon dioxide. (answer questions a-d)**

- Write a balanced chemical equation for this reaction.
- How many grams of calcium oxide will be produced after 12.25 grams of calcium carbonate are completely decomposed?
- What volume of carbon dioxide gas is produced from 12.25 grams of calcium carbonate at STP?
- What is the volume of carbon dioxide in L if the pressure is 785 mmHg and the

temperature is 30.0°C?

**Hydrogen gas and bromine gas react to form hydrogen bromide gas. (answer questions a-e)**

a. Write a balanced equation for this reaction.

b. 3.2 grams of hydrogen reacts with 9.5 grams of bromine. Which is the limiting reactant?

c. How many grams of hydrogen bromide gas can be produced using the amounts in (b)?

d. How many grams of excess reactant are left unreacted?

e. What volume of HBr, measured at STP is produced in (b)?

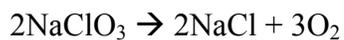
**When ammonia gas, oxygen gas and methane gas (CH<sub>4</sub>) are combined, the products are hydrogen cyanide gas and water. (answer questions a-c)**

a. Write a balanced equation for this reaction.

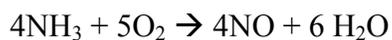
b. Calculate the mass of each product produced when 225 grams of oxygen gas react with an excess of the other two reactants.

- c. If the actual yield of the experiment in (b) is 105 grams of HCN, calculate the percent yield.

Given the equation below, what mass of water would be needed to react with 10.0g of sodium oxide?



What mass of sodium chloride is formed along with 45.0g of oxygen gas?

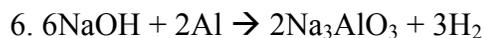


What mass of water will be produced when 100.0g of ammonia is reacted with excess oxygen?

If the reaction in the previous problem is done with 25.0g of each reactant, which would be the limiting factor?

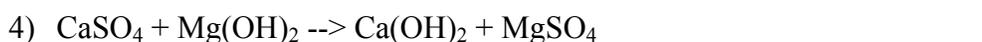
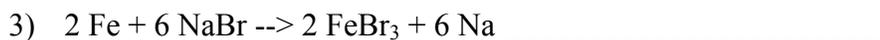


If the above reaction is carried out with 50.0g of sodium sulfide and 35.0g of silver nitrate, which is the limiting factor? What mass of the excess reactant remains? What mass of silver sulfide would precipitate?



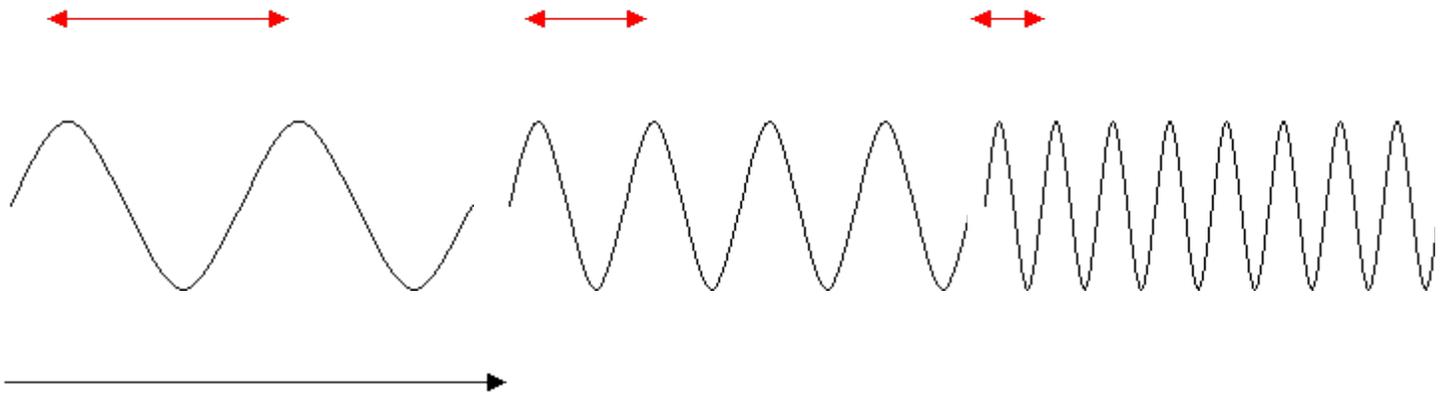
What volume of hydrogen gas (measured at STP) would result from reacting 75.0g of sodium hydroxide with 50.0g of aluminum?

Classify the following types of reactions:



### Electromagnetic Radiation and the Bohr Atom

Light is known to have the **wave-like** properties of **frequency** ( $\nu$ ) and **wavelength** ( $\lambda$ ). These are illustrated below. The x-axis is a measure of time. The distance between the peaks is called the **wavelength** and the number of waves per unit time (1 second in this example) is called the number of **cycles**. The first wave pattern has **2 cycles per second**, the middle example has **4 cycles per second** and the example on the right has **8 cycles per second**. This is the **frequency** of the wave, and has the units of **hertz, Hz** (cycles/s).



As 1 second the frequency increases, the wavelength decreases.

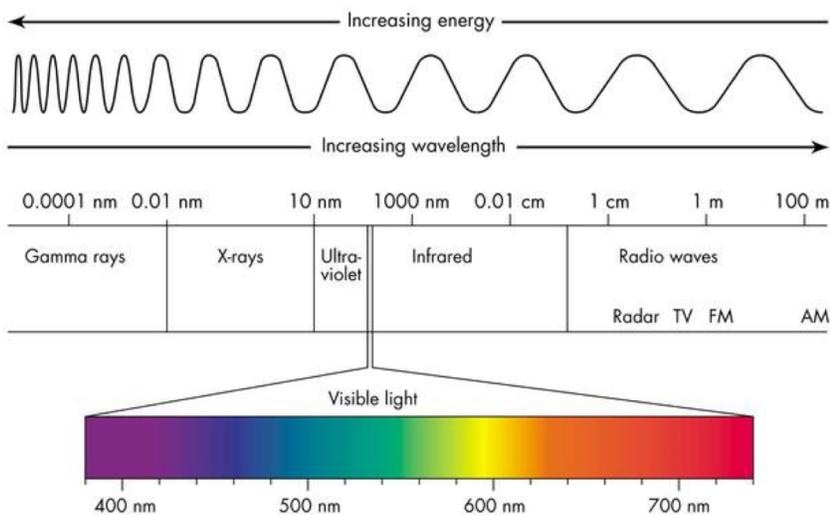
In **Electromagnetic radiation** (light) these are related by the equation:

$$c = \lambda \nu$$

where **c** = the speed of light,  $2.998 \times 10^8$  m/s,  $\lambda$  = wavelength (m) and  $\nu$  = frequency ( $s^{-1}$  or Hz). The electromagnetic spectrum (EMS) is shown below.

Which color of visible light has the shortest wavelength? Which radiation has wavelengths longer than visible light?

1.



frequency of this radiation?

2. What is the wavelength of a photon that has a frequency of  $2.10 \times 10^{14}$  Hz? Answer in nm and determine what type of radiation this is.

**Planck** recognized that energy is **quantized** and related the energy of radiation (emitted or absorbed) to its frequency.

$$\Delta E = n h \nu$$

where **n** = integer and **h** = Planck's constant =  $6.626 \times 10^{-34}$  J s

3. Which of the following are **directly** related?
- a) energy and wavelength
  - b) wavelength and frequency
  - c) frequency and energy
4. A classical radio station broadcasts at 93.5 MHz ( $M = 10^6$ ). Find the wavelength of this radiation, in meters, and the energy of one of these photons, in J. What type of radiation is this?
5. What is the energy of a photon with:
- a) a wavelength of 827 nm? What type of radiation is it?
  - b) a wavelength of 1 nm? What type of radiation is it?